

School Strategic Plan 2018-2022

Lockwood South Primary School (0385)



Submitted for review by Adam Torney (School Principal) on 21 January, 2019 at 01:31 PM
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School vision	At Lockwood South we work together to provide a safe and stimulating learning environment that engages students to work towards achieving their personal best in an atmosphere of mutual respect and co-operation.
School values	<p>Our four school values are:</p> <p>Personal Best: Always endeavouring to do the best I can by setting realistic goals and being optimistic about achieving them.</p> <p>Caring: Showing concern to others and being thoughtful and understanding of their feelings.</p> <p>Mutual Respect: Treating others, property and the environment with care and consideration; resulting in others treating me and my property with care and consideration.</p> <p>Community: Working together cooperatively in the classroom, Lockwood South and the wider community for the common good. Encouraging participation in our community and the development of citizenship skills.</p>
Context challenges	<p>Lockwood South Primary School is a small rural school situated on the Calder Alternate Highway approximately 12 kilometres from Kangaroo Flat. Currently there are two home groups: Hakeas; Grades Prep-2 and Melaleucas; Grades 3-6. The school is set in attractive natural surrounds that includes a creek area. It has excellent new facilities. All Learning Spaces are open, bright and welcoming and are linked by a large undercover area and paths. The undercover area ensures students have an outside play and activity area regardless of the weather. A separate building operates as an Agriculture Centre which includes a kitchen, vegetable garden, orchard, compost area and chickens.</p> <p>Lockwood South Primary School offers a comprehensive and rich learning program drawn from the Victorian Curriculum with Literacy and Numeracy the main priority.</p> <p>The school offers specialist areas of Visual Arts, Mobile Area Resource Centre (MARC Library Van), Music with a Performing Arts Production once a year, Mandarin in partnership with Bendigo Senior Secondary's Confucius Classroom, Physical Education with participation in the Loddon Calder District School Sports Association and Sporting Schools. ICT is integrated across the curriculum and is used on a daily basis particularly Netbooks and Interactive whiteboards.</p> <p>Students participate in Wellbeing programs led by the school Chaplain; one to one mentoring sessions with staff; Cooking and Science in the Agricultural Centre; Hands On Learning - gardening/cooking; woodwork and creating; as well as Environmental Projects in partnership with the Upper Spring Creek Landcare group. On reaching Grade 6 students become part of the Grade 6</p>

	<p>Leadership Team organising special events, participating in leadership development as well as leading Assembly.</p> <p>The school also has a comprehensive incursion, excursion and camps program which supports diversity, depth and learning beyond the walls of the classroom. Regional Staff: Speech Therapists, Psychologists and Social Workers are accessed for students with additional needs.</p> <p>The school is also an eSmart, Better Buddy and ResourceSmart School. An Outside School Hours Care operates each morning and afternoon and a Playgroup runs each Monday morning of the school term.</p>
<p>Intent, rationale and focus</p>	<p>Over the coming four years Lockwood SOUTH Primary School is aiming to:</p> <p>Focus on Literacy and Numeracy, particularly improving students' learning growth by</p> <ul style="list-style-type: none"> • Embedding an instructional model particularly for Literacy and Numeracy • Embedding the use of the High impact teaching strategies • Using a planned and regular Teacher peer observation • Strengthening teachers' data literacy to inform practice • Improving student voice and agency in learning <p>Over the coming four years the school will implement the priorities by:</p> <p>Step 1- Embedding an instructional model particularly for Literacy and Numeracy</p> <p>Step 2- Embedding the use of the High impact teaching strategies</p> <p>Step 3-Using a planned and regular Teacher peer observation</p> <p>Step 4-Strengthening teachers' data literacy to inform practice</p> <p>Step 5- Improving student voice and agency in learning</p>

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Goal 1	Maximise the learning growth of every student in Literacy and Numeracy.
Target 1.1	By 2022, increase the percentage of students making high learning growth in NAPLAN Reading, Writing and Numeracy to 25 per cent or above.
Target 1.2	By 2022, decrease the percentage of students making low learning growth in NAPLAN Reading, Writing and Numeracy to 25 per cent or below.
Target 1.3	By 2022, increase the percentage of Prep–Year 6 students achieving above the age expected level to <ul style="list-style-type: none">• Reading 40%• Writing 25%• Measurement & Geometry–25%• Number & Algebra–25%• Statistics & Probability–20%
Target 1.4	***Targets should measure progress towards goal. Consider moving this target to AIP as a success indicator of KIS*** By 2022, increase the percentage of positive endorsement on the SSS to 90 per cent or above for: <ul style="list-style-type: none">• Academic emphasis• Collective efficacy

	<ul style="list-style-type: none"> • Pedagogical model
Target 1.5	<p>***Targets should measure progress towards goal. Consider moving this target to AIP as a success indicator of KIS***</p> <p>By 2022, increase the percentage of positive endorsement on the POS to 90 per cent or above for Stimulating Learning environment.</p>
Key Improvement Strategy 1.a Curriculum planning and assessment	Strengthen teachers' capacity to collaboratively use and moderate literacy assessments to plan for students' learning needs. (CPA)
Key Improvement Strategy 1.b Evidence-based high-impact teaching strategies	Develop and document a whole school instructional model and provide teacher professional learning to support its consistent implementation. (EHITS)
Key Improvement Strategy 1.c Evidence-based high-impact teaching strategies	Build teacher capacity through peer observations and the provision of explicit feedback on instructional practices.(EHITS)
Goal 2	Optimise the active participation of students in their learning.
Target 2.1	By 2022, increase the percentage of positive endorsement on the AToSS endorsement to 90 per cent or above for Student Voice & Agency.
Target 2.2	<p>By 2022, increase the percentage of positive endorsement on the POS to 90 per cent or above for:</p> <ul style="list-style-type: none"> • Student agency & voice • Student motivation & support

	<ul style="list-style-type: none"> • Effective teaching
Key Improvement Strategy 2.a Intellectual engagement and self-awareness	Develop and implement a process for students and teachers to participate in the development of challenging and realistic learning goals, and to monitor progress towards the achievement of goals. (IESA)
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Empower students to actively contribute to their own and others learning. (IESA)